SJK(C) PEI HWA YEAR 3 ENGLISH LANGUAGE ASSESSMENT (1) WRITING PAPER (1 HOUR 15 MINUTES)

Name:	 (Marks:	%	
Class: 3 (Date: 3 - 2017		
Section A	10			Parent's Signature:	
Section B	10				
Section C	10				
Section D	10				
Section E (a) (b)	10				
Total	50				

Section A [10 marks]

Read the dialogue below. Then, complete the poster.

Aishah: Hi, Lisa. There will be a gotong-royong at the Angsana Playground on

10 March 2017 from 8.00a.m. to 12.30p.m.

: Will you be there? Lisa

Aishah: Yes. My father says that we will be cutting the grass, repairing the

benches, cleaning the drains and painting the playground equipment.

: All right. I'll be there too. Lisa

Gotong-royong

Come and help

Clean up our playground	
Date :	_
Time: 8.00 a.m. to 12.30 p.m.	
Place :	-
Activities: 1) cutting the grass	
2)	
3)	
4)	

*** For more information, please contact Mr Lee at 013-3419900.

Section B [10 marks]

Study the diagram and complete the sentences based on the informations given.

	step on the grass	
help to clean up the	,	cucle only along the
pla y ground •	The state of the s	cycle only along the bicycle path
	What we should and should not do at the playground.	
use the swings properly	Ĭ.	throw rubbish on the ground
	pluck the flowers	

1.	We should help to clean up the playground.
2.	We should
3	We should
4.	We should not
5.	We should not
6.	We should not

Section C [10 marks]

Write correct sentences based on the pictures given

Trine control contended based on the pictures given.					
The stone fell and the hot water splashed all over the wolf.					
A dove pretended to have a broken wing.					
The wolf tipped the sack into a pot of boiling water.					
A wolf caught a chicken and put her in a sack.					
The chicken came out of the sack.					
The dove quickly flew up to a tree.					
2.					
3.					
4.					
5.					

Section D [10 marks]

Rearrange the words to form correct sentences.

1.	have	/	pet	/	I	/	α	/	hams	ter		
2.	wanted	/	to /	a /	have	/ \	voice	/	her ch	ick / She	e / good	d
3.	me /	Мy	/ bro	ther	/ co	mput	ter /	' use	: /th	ne / teach	nes/ to	
4.	and /	/ to	/ go	/I	/ ev	ery (week	/ 1	the /	My sister	/ librar	^y
5.	woke u	p	/heh	eard	/ Th	ne fa	rmer	/ s	singing	/ donkey) / the	/ when

Section E [10 marks]

She

He

it

A. Replace the underline phrases with suitable pronouns in each sentence.[5 marks]

We

	We	They	She	He	it
1.	My mother	goes to the mar	ket on Sunday.		
		goes to the ma	rket on Sunday	•	
2.	Nurul and 2	Zeti _are good f	riends.		
		are good friend	ds.		
3.	The waiter	works from mor	rning until night.		
		works from mor	ning until night.		
4.	The toy is e	expensive becaus	se the to y is imp	oorted from Kor	ea.
	The toy is e	expensive becaus	se i	s imported from	ı Korea.
5.	<u>Mei Mei an</u>	d I saved the ir	njured kitten fro	om the drain.	
		saved the injur	ed kitten from t	he drain.	

B. Write the correct answers to match the conversations. [5 marks]

Comel is hungry.	Can you help me to get out of here?
Can you help me to get the book?	My birthday is in September.
Can you help me to carry these woods?	Cheng Siang , an angpow for you.

1.	Mother, when is your birthday? MAY	
2.	Can you Come let me help you.	
3	Thank you, grandfather.	
4	Give it this fish.	
5	Can you ? No problem!	